**Assessment tools for certification
in the discipline "Psychology and pedagogy"
for students of the educational program
specialist
in the specialty 31.05.01 General Medicine,
direction (profile) specialist,
form of study full time
for the 2023-2024 academic year**

Content of the document

The full fund of assessment tools for discipline / practice is available in the EIES of VolgSMU at the link (s):

https://elearning.volgmed.ru/course/view.php?id=6519

Certification in the discipline is carried out in the form of a credit.

Certification in the discipline includes the following types of tasks: interview on control questions.

List of control questions for the interview

№	Control questions for the certification	Verifiable indicators of achievement of competencies
1.	Psychology as a Science. The notion of the soul, psyche and psychic activity	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
2.	Research methods in psychology	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
3.	Basic branches of psychology and fields of psychology. Outstanding Russian psychologists and their approaches (activity approach): Lev Vygotsky, Ivan Pavlov, Aleksei N. Leontiev, Bluma Zeigarnik, Boris Teplov, Igor Kon, Vladimir Bekhterev, D.B. El'konin, S.L.Rubinstein and e.t.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
4.	History of psychology. Classical schools of psychology. General information about behaviorism, its therapy. General information about psychoanalysis, its therapy. General information about gestalt psychology, its therapy. General information about humanistic psychology, its therapy. General information about Social	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.

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	cognitive theory, its therapy.	
5.	Sensations, their types, general regularities. Pain, its psychological characteristics.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
6.	Perception and its psychological properties.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
7.	Imagination and its psychological characteristics.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
8.	Memory, its definition and types. Characteristics and nature of memory.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
9.	Attention, its nature and types.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
10.	General characteristics of thinking, concept, judgment, their definition and examples. Classification of the types of thinking.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
11.	Intellect, its preconditions.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
12.	Will as a Psychological Phenomenon. The scheme of the stages of a volitional action. Give an example. Characteristics of the volitional process.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.

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13.	General information on the concept of motivation. A motive and motivation. Motivation: biological and general drives. Types of motivation.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
14.	Activity: basic characteristics. Kinds of human activity. Differences between human activity and an animal activity.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
15.	Notion of the emotions. The main functions and characteristics of emotions. Kinds of emotions. Theories of emotions: The Charles Darwin theory, The James-Lange theory, The Cannon-Bard theory and so on.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
16.	Notion of temperament and its types. Hippocrates, Halen, I.P.Pavlov,	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
17.	Notion and types of character. William H.Sheldon, Carl Jung. Accentuation of character, its psychological characteristics.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
18.	Abilities, their psychological characteristics.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
19.	Self-consciousness and its structure. Mechanisms of psychological defense.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
20.	Notion of personality. Theories of Personality (Raymond B.Cattell, psychoanalytic theories, learning theories, humanistic and cognitive theories).	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
21.	General information about developmental psychology.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1.,

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		UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
22.	Infancy and childhood: newborns and their capacities, perceptual development; childhood (the development of language, cognitive and emotional development, social development).	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
23.	Adolescence: cognitive, moral, social, personality developments, physical changes.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
24.	Adulthood: physical, cognitive, social, personal changes in early, middle, late adulthood.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
25.	Old age: attitudes toward aging, changes in social environment, changes in mental functioning, senile Dementia, adjusting to death, hospices.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
26.	Notion of social psychology. Individual Interaction: a) Interpersonal attraction. b) Social perception. c) Schema. d) Stereotypes	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
27.	General information about group in social psychology, its types.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
28.	Group Interaction: a) Group behavior (interdependence, communication, shared aims, norms, ideology, commitment). b) Interactions within groups (conformity and autonomy)	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
29.	Mechanisms of changing attitude - compliance, identification, internalization. Cognitive dissonance.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1.,

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		UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
30.	General information about pedagogy.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
31.	Individual styles of learning and thinking. Gender and Cultural differences in the classroom.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
32.	Motivation in learning.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
33.	History of doctor-patient relationship. Models of doctor-patient relationship.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
34.	Psychological types of doctors. Basic charters and skills of physician. Communication of doctors.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.
35.	Self-education: general characteristic. Famous self-educated persons. Self-education in student's life. Importance of self-education in profession of doctor.	UC-3.1.1., UC-3.1.2., UC-3.1.5., UC-3.2.3., UC-3.3.3., UC-4.1.1., UC-4.1.2., UC-4.1.3., UC-4.1.4., UC-5.1.1., UC-5.2.1., UC-9.1.1., UC-9.1.2., GPC-1.2.3., GPC-1.3.1.

Considered at the meeting of the department of general and clinical psychology "31" may 2023, protocol No 9

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