

**Attestation procedure
in the discipline "Latin"
for students of the specialist educational program
in the specialty of training 33.05.01 Pharmacy,
(profile) Pharmacy,
full-time form of study
for the 2023-2024 academic year**

Rating for the discipline final (Rd) is calculated according to the following formula:

$$\mathbf{Rd = (Rdsr + Rpa) / 2}$$

where,

Rd – total rating for the discipline

Rpa – rating of intermediate attestation (credit test – summative assessment test)

Rdsr – the average rating of the discipline for the first and second semesters – individual assessment of learning the discipline in points for two semesters of study.

The average rating of the discipline for 2 semesters of study is calculated by the following formula:

$$\mathbf{Rdsr = (Rpre1 + Rpre2) / 2}$$

where,

Rpre1 – preliminary rating for the discipline in the 1st semester

Rpre2 – preliminary rating for the discipline in the 2nd semester

Preliminary rating for the discipline in the 1st and 2nd semester is calculated according to the following formula:

$$\mathbf{Rpred = Rtek + Rb - Rsh}$$

where,

Rtek – current rating for the first or second semester (current academic performance, assessed by the average grade, taking into account the grade for independent work)

Rb – rating of bonuses

Rsh – rating of penalties

The maximum number of points that a student can get in a discipline in a semester is 100. The minimum number of points at which the discipline should be credited – 61.

Method for calculating the average point of current academic performance

Current performance assessment is carried out during the semester in the form of test papers (PP). Students' knowledge and activities in practical classes are evaluated by the instructor in the semester, according to the classical 5-point system.

At the end of the study of the theme, the learning outcomes are monitored in the form of formative assessment tests (CATs). Criteria for assessing the level of competences are presented in Table 1.

Table 1. Criteria for assessing the level of competences

Criteria for assessing	Grades
The test is not completed or is incomplete, the student demonstrates an unsatisfactory level of development of the formed competences - more than 5 mistakes are made.	0-2
The test is more than 60% complete, but there are more than 4 grammatical and spelling errors. The answers show a satisfactory level of development of the formed competences	3
The test is fully completed, but there are no more than 3 grammatical errors or no more than 3 spelling mistakes. The answers prove a good level of development of the formed competences	4
The test paper is fully completed, it may contain 1 grammatical error or no more than 2 spelling mistakes. The student demonstrates a high level of development of the formed competences.	5

Independent work of students includes self- study of particular topics specified in the corresponding syllabus. The form of student reporting is fulfillment of 20 test tasks on the topic of Independent work of students presented on the VolgSMU electronic information and educational portal (EIEP). Independent work is evaluated according to the 100-point system with subsequent converting into an average score. The work evaluated below 61 points is not counted and requires repeated passing by the student. In the case of repeated performance of testing tasks or the untimely passage of control of independent work (later than the deadlines specified in the task for the implementation of Independent work, posted on the EIEP), the student is scored no higher than 61 points. The final assessment of independent work is converted into a 5-point system and is considered in calculating the current rating.

The current rating score for the discipline (Rtek) is evaluated summarily, taking into account the current academic performance, which is assessed by the average score, taking into account the assessment for independent work.

At the end of each semester, a centralised calculation of the average score of the student's academic performance in the semester with its conversion into a 100-point system is made (Table 2).

Table 2. Calculation of the average score of the student's academic performance in the semester with its conversion into a 100-point system

Average score in the 5-point	Score on a 100-point system	Average score in the 5-point	Score on a 100-point system	Average score in the 5-point	Score on a 100-point system
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system		system		system	
5.0	100	4.0	76-78	2.9	57-60
4.9	98-99	3.9	75	2.8	53-56
4.8	96-97	3.8	74	2.7	49-52
4.7	94-95	3.7	73	2.6	45-48
4.6	92-93	3.6	72	2.5	41-44
4.5	91	3.5	71	2.4	36-40
4.4	88-90	3.4	69-70	2.3	31-35
4.3	85-87	3.3	67-68	2.2	21-30
4.2	82-84	3.2	65-66	2.1	11-20
4.1	79-81	3.1	63-64	2.0	0-10
		3.0	61-62		

This rating score calculation model provides for bonuses that increase the rating score and penalties that decrease the rating score, as shown in Table 3.

Table 3. List of bonuses and penalties

Bonuses	Description	Points
Academic and research activities	Participation in the regional Latin language Olympiad "The Best Expert in Latin Aphorisms and Expressions".	up +10,0
	Participation in Latin language Olympiads and competitions held by other universities	up +10,0
Academic performance	For timely passing of test papers with grades "good" and "excellent"	+ 1.0 to the current semester rating (according to the number of test papers)
Penalties	Description	Points
Academic performance	Failure to complete homework and class assignments (more than 30%)	- 1.0 per class from current rating in semester
	Missing a class, at which the assessment is to be carried out, without a valid excuse. *If the lesson in which the control is envisaged is missed or the unsatisfactory grade is not amended within 10 school days, the subsequent work-out test shall be assessed only as "satisfactory".	- 1.0 per class from current rating in semester
Disciplinary penalties	Systematic lateness to practical classes	- 1.0 per class from current rating in semester

The students who have no current academic debts and scored at least 61 points of rating on the discipline can be admitted to the interim certification (PA -

summative assessment test). The presence of academic debts (current or final academic debt) in other disciplines is not taken into account.

Method of calculating the score of interim certification (credit test) (Rpa):

Intermediate certification of the discipline is carried out in the form of credit test (summative assessment test). The form of intermediate assessment of the discipline is the summative assessment test (T) with the assessment of the practical component of the formed competences. The test includes 25 questions. The time of testing is 20 minutes. The minimum number of points (Rpa), which can be obtained – 61, the maximum – 100 points (Table 2.) Students, who have not passed the summative assessment test, assigned a second attestation, according to internal local acts and the schedule of retesting. During the repeated summative assessment test students receive a rating on the summative assessment test is not higher than 61 points. Criteria for assessing the level of competence at the interim certification are presented in Table 4.

Table 4. Criteria for assessing the level of competences formed during interim certification

Description of the answer	ECTS assessment	Scores	Level of competences formed	Grade in the 5-point system
96 - 100% of the test was correctly completed, which corresponds to 24 tasks out of 25. The student demonstrates a high advanced level of competence formed	A	100–96	HIGH	5 (5+)
91-95% of the test is correctly completed, which corresponds to 23-24 tasks. The student demonstrates a high level of competences.	B	95–91		5
81-90% of the test is correct, which corresponds to 21-22 tasks. The student demonstrates an average elevated level of competence.	C	90–81	MEDIUM	4
76-80% of tasks are correctly completed, which corresponds to 19-20 tasks. The student demonstrates an average sufficient level of competences.	D	80-76		4 (4-)
71-75% of tasks are correctly completed, which corresponds to 18 tasks. The student demonstrates a low level of competence formed.	E	75-71	LOW	3 (3+)
66-70% of tasks are correctly completed, which corresponds to 17 tasks. The student demonstrates an extremely low level of competence formed.	E	70-66		3
61-65% of the tasks are correctly completed, which corresponds to 16 tasks. The student demonstrates the minimum level of competences.	E	65-61	MINIMUM	3 (3-)
Correctly completed 41-60% of tasks, which corresponds to 11-15 tasks. Competence is absent.	Fx	60-41	NO COMPETENCE	2
The student does not demonstrate indicators of achievement of competence forming. Competence is absent	F	40-0		2

The total grade, which the instructor puts in the credit book is the rating of the discipline final (Rd) on the system "passed – not passed" (Table 5).

Table 5. Final grade for the discipline

Score on a 100-point system	Assessment on the system "passed – not passed"	Grade in the 5-point system		ECTS assessment
96 – 100	passed	5	excellent	A
91 – 95	passed			B
81 – 90	passed	4	good	C
76 – 80	passed			D
61 – 75	passed	3	satisfactory	E
40 – 60	not passed	2	unsatisfactory	Fx
0 – 40	not passed			F

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Head of the Department



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