

**Attestation procedure  
in the internship  
" Educational practice: practice for obtaining primary professional skills in  
the positions of nursing staff "  
for students of the educational program  
of specialist  
in the specialty 31.05.03 Dentistry ,  
direction (profile) Dentistry ,  
form of study Full-time form  
for the 2023\_-2024\_ academic year**

To assess the quality of solving the problems of practice and mastering the necessary competencies by the student, at the end of the practice, an intermediate certification is carried out with the assessment of the student's credit card according to "passed-failed" based on the final rating for practice (Rprak).

Rprak - final practice rating - is an individual assessment of the internship in points, taking into account the intermediate certification, the maximum number of points is 100, the minimum number of points at which the internship can be credited is 61 (see table 1).

Table 1. Final score by practice

Rating score on a 100-point system	Evaluation according to the system "passed - not credited"	Evaluation on a 5 point scale		score ECTS
96-100	pass	5	Great	A
91-95	pass			B
81-90	pass	4	Good	C
76-80	pass			D
61-75	pass	3	satisfactorily	E
41-60	No pass	2	unsatisfactory	Fx
0-40	No pass			F
0-40	не зачтено			F

The final practice rating (Rprak) is calculated using the following formula:

$$R_{\text{prak}} = (R_{\text{praksr}} + R_{\text{pa}}) / 2$$

Where

Rprak - final rating for practice

Rpraksr - individual assessment of the assimilation of practice in points for the semester of study;

The preliminary practice rating is calculated according to the following formula:

$$R_{\text{lim}} = R_{\text{current}} + R_{\text{b}} - R_{\text{sh}}$$

Where

Rtech - current rating;

Rb - rating of bonuses;

Rsh - rating of fines.

## Calculation algorithm

### 1. Methodology for calculating the average score of the current performance (Rcurrent)

In the skills development class, the teacher evaluates the student's work on a 5-point scale. From these marks, the arithmetic mean is calculated, which is then converted into a 100-point scale (Table 2). The minimum creditable score is 61.

Table 2. Translation of the average score of the student's current performance into a rating score according to a 100-point system

Average score on a 5 point system	Score on a 100 point system	Average score on a 5 point system	Score on a 100 point system	Average score on a 5 point system	Score on a 100 point system
5.0	100	4.0	76-78	2.9	57-60
4.9	98-99	3.9	75	2.8	53-56
4.8	96-97	3.8	74	2.7	49-52
4.7	94-95	3.7	73	2.6	45-48
4.6	92-93	3.6	72	2.5	41-44
4.5	91	3.5	71	2.4	36-40
4.4	88-90	3.4	69-70	2.3	31-35
4.3	85-87	3.3	67-68	2.2	21-30
4.2	82-84	3.2	65-66	2.1	11-20
4.1	79-81	3.1	63- 64	2.0	0-10
		3.0	61-62		

### 2. Calculation of preliminary rating by practice (Rprev)

The student's preliminary rating for practice in the semester is calculated based on the current rating, taking into account bonuses and penalties, which are calculated according to the criteria (see Table 3):

$$R_{lim} = R_{current} + R_b - R_{sh}$$

Table 3. Bonuses and penalties by practice

Bonuses	Name	Score
Study work(except for those performed as part of the practice	Educational and research work on sections of the practice	до + 5,0
Scientific work	Certificate of participation in the SSS department of the 1st degree	+ 5,0
	Certificate of participation in the SSS department of the 2nd degree	+ 4,0

	Certificate of participation in the SSS department of the 3rd degree	+ 3,0
	Certificate of participation in the SSS department of the 4th degree	+ 2,0
	Certificate of participation in the SSS department of the 5th degree	+ 1,0
finer	Name	Mark
disciplinary	Missing a lecture or practical session without a valid reason	- 2,0
	Systematic lateness to lectures or practical classes	- 1,0
	Completing independent work on time	- 1,0
	TB violation	- 2,0
Causing material damage	Damage to equipment and property	- 2,0

### 3. Calculation of points of intermediate certification in practice (Rpa)

Intermediate certification includes:

- assessment of mastery of practical skills, carried out by checking and evaluating the reporting documentation for the practice;
- a report, which is a defense of the report on the results of the implementation of individual tasks.

The quality of the reporting documents submitted by the student (internship diary and report on the results of individual assignments) is assessed by the teacher in accordance with the criteria (see Table 4). The minimum creditable score is 61.

Table 4. Criteria for assessing the reports submitted by the student practice documents

Criteria	Score
The report on the results of the individual tasks was not submitted.	0-20
Practice diary not submitted.	21-40
The report on the results of the individual tasks was submitted, but completed with gross errors in content and design.	41-60
The practice diary has been handed over, but has gross errors in content and design.	60-80
The report on the results of the individual tasks was submitted, but it was completed with significant content errors, while the comments on the design were insignificant.	81-100

Defending a report based on the results of completing individual tasks is the final stage of certification and it assesses the level of formation of a student's competence in practice. The results are evaluated according to the criteria presented in Table 5). The minimum creditable score is 61.

Table 5. Criteria for evaluating the results of defending a report based on the results of completing individual tasks

Response characteristics	score ECTS	Points in BRS	Competence level in the discipline	Evaluation on a 5 point
A complete, detailed answer to the question posed is given, a set of conscious knowledge about an object is shown, which manifests itself in the free operation of concepts, the ability to distinguish its essential and non - essential features, causal relationships. Knowledge about the object is demonstrated against the background of understanding it in the system of this science and interdisciplinary connections. The answer is formulated in terms of science, stated in literary language, logical, evidential, demonstrates the author's position of the student. The student demonstrates a high advanced level of competence formation	A	100-96	high	5 (5+)
A complete, detailed answer to the question posed is given, a set of conscious knowledge about the object is shown, the main provisions of the topic are convincingly disclosed; the answer shows a clear structure, a logical sequence that reflects the essence of the disclosed concepts, theories, phenomena. Knowledge about the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is stated in the literary language in terms of science. There may be errors in the definition of concepts, corrected by the student independently in the process of answering. The student demonstrates a high level of competence development.	B	95-91		5
A complete, detailed answer to the question posed is given, the ability to identify essential and non - essential signs, causal relationships is shown. The answer is clearly structured, logical, written in literary language in terms of science. Shortcomings or minor errors may be made, corrected by the student with the help of the teacher. The student demonstrates an average increased level of competence formation.	C	90-81	average	4
A complete, detailed answer to the question posed is given, the ability to identify essential and non - essential signs, causal relationships is shown. The answer is clearly structured, logical, stated in terms of science. However, minor errors or shortcomings were made, corrected by the student with the help of the "leading" questions of the teacher. The student demonstrates an average sufficient level of	D	80-76		4 (4-)

competence formation				
A complete, but insufficiently consistent answer to the question is given, but the ability to identify essential and non-essential signs and cause-and-effect relationships is shown. The answer is logical and stated in terms of science. 1-2 mistakes can be made in the definition of basic concepts that the student finds it difficult to correct on his own. The student demonstrates a low level of competence formation	E	75-71	ow	3 (3+)
An insufficiently complete and insufficiently detailed answer is given. The logic and sequence of presentation have violations. Mistakes were made in the disclosure of concepts, the use of terms. The student is not able to independently identify essential and non-essential features and cause-and-effect relationships. The student can concretize generalized knowledge, proving their main provisions with examples only with the help of a teacher. Speech design requires amendments, correction.  The student demonstrates an extremely low level of competence formation.	E	70-66		3
An incomplete answer is given, the logic and sequence of presentation have significant violations. Gross mistakes were made in determining the essence of the disclosed concepts, theories, phenomena, due to the student's misunderstanding of their essential and non-essential features and relationships. There are no conclusions in the answer. The ability to reveal specific manifestations of generalized knowledge is not shown. Speech design requires amendments, correction.  The student demonstrates the threshold level of competencies formation.	E	65-61	II threshold	3 (3-)
An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in the definitions. There is fragmentation, illogical presentation. The student does not realize the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, concretization and proof of presentation. Speech is illiterate. Additional and clarifying questions of the teacher do not lead to the correction of the student's answer not only to the question posed, but also to other questions of the discipline. Competence is missing	Fx	60-41	no competence	2

No answers were received on the basic questions of the discipline. The student does not demonstrate indicators of the achievement of the formation of competencies. Competence is missing.	F	40-0		2
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The final score of the student's interim attestation for practice (Rpa) is calculated as the arithmetic mean of the scores received for the reporting documents submitted by the student (internship diary and report on the results of individual assignments), and the points received for defending the report on the results of individual assignments.

Considered at the meeting of the department of Internal diseases "27" \_\_ May \_\_ 2023, protocol No\_10.

Head of the Department



Statsenko M.E.