

**Attestation procedure
in the internship "Production practice:
practice of a therapeutic profile"
for students of the educational program
specialist degree in the specialty/direction of training
31.05.01 Medical business,
direction (profile) Medical business,
form of study full-time
for the 2023-2024 academic year**

To assess the quality of solving practical tasks and the student's mastery of the necessary competencies, an interim certification is conducted at the end of the internship with a 5-point rating based on the final practice rating (*Rprac*).

Rprac-practice rating final - this is an individual assessment of the internship in points, taking into account the intermediate certification, the maximum number of points is 100, the minimum number of points at which practice can be credited is 61 (see table 1).

Table 1. Final assessment by practice

Score according to the 100-point system	Score according to the "credited - not credited" system	5-point system		score ECTS
score 96-100	credited	5	excellent	A
91-95	credited			B
81-90	credited	4	good	C
76-80	credited			D
61-75	credited	3	satisfactory	E
41-60	not credited	2	unsatisfactory	Fx
0-40	not credited			F

The final practice rating (*Rprak*) is calculated using the following formula:

$$Rprak = (Rpraksr + Rpa) / 2$$

where

Rprac – final practice rating

Rpraksr – average practice rating for n semesters of study –

individual assessment of practice acquisition in points for n semesters of study; in this case, n = 1, therefore, the rating for the semester does not require averaging;

Rpa - rating of the intermediate certification.

The average practice rating is calculated using the following formula:

$$Rpraxr = Rpp8$$

where

Rc8-practice rating in the 8th semester preliminary

The practice rating in the 8th semester preliminary is calculated using the following formula:

$$Rc8 = Rtek + Rb - Rsh$$

where

Rtec – current rating.

Rb-bonus rating.

Rus – penalty rating.

Calculation algorithm

1. Methodology for calculating the average score of current academic performance (*RRPA*)

In skills development classes, the teacher evaluates the student's performance on a 5-point scale. From these marks, the arithmetic mean is calculated, which is then converted to a 100-point scale (Table 2). The minimum score allowed is 61.

Table 2. Translation of the average score of a student's current academic performance into a rating score according to the 100-point system

Average score on the 5-point system	Score on the 100-point system	Average score on the 5-point system	Score on the 100-point system	Average score on the 5-point system	Score on the 100-point system
5.0	100	4.0	76-78	2.9	57-60
4.9	98-99	3.9	75	2.8	53-56
4.8	96-97	3.8	74	2.7	49-52
4.7	94-95	3.7	73	2.6	45-48
4.6	92-93	3.6	72	2.5	41-44
4.5	91	3.5	71	2.4	36-40
4.4	88-90	3.4	69-70	2.3	31-35
4.3	85-87	3.3	67-68	2.2	21-30
4.2	82-84	3.2	65-66	2.1	11-20
4.1	79-81	3.1	63-64	2.0	0-10
		3.0	61-62		

2. Calculation of the preliminary rating for practice in the eighth semester (*Rc8*)

The preliminary student rating for internship in the 8th semester is calculated based on the current rating, taking into account bonuses and penalties, which are calculated according to the following criteria (see Table 3):

$$Rc8 = Rtek + Rb - Rsh$$

Table 3. Practice bonuses and penalties

<u>Bonuses</u>	UIRC Bonuses	Scores
and Points (except for practical training)	Educational and research work on practice sections	up to+ 5.0
NIRS	R & D Certificate of participant of the Department <i>of Social Security of the 1st degree</i>	+ 5.0
	Certificate of participant of the Department <i>of Social Security of the 2nd degree</i>	+ 4.0
	Certificate of participant of the Department <i>of Social Security of the 3rd degree</i>	+ 3.0
	Certificate of participant of the Department	+ 2.0

	<i>of Social Security of the 4th degree</i>	
	Certificate of participant of the Department <i>of Social Security of the 5th degree</i>	+ 1.0
<u>Fines</u>	Name	Points
Disciplinary	Pass without a valid reason of practical training classes	up to-2.0
	Systematic lateness to practical classes	up to-1.0
	Provision of accounting documentation not on time	up to-1.0
	Violation of labor protection rules	up to-2.0
Causing material damage	Damage to equipment and property	- 2.0

When implementing an internship during one semester, the preliminary rating $R_{nped\delta of r_{ss8}}$ is equal to the average rating of the practice in the semester $R_{of r_{ssr}}$.

3. Calculation of points of the intermediate certification in practice (R_{pa})

Intermediate certification includes:

- assessment of mastering practical skills, carried out by checking and evaluating the reporting documentation on the practice;
- a report that represents a public defense of the report based on the results of individual tasks.

The quality of the student's reporting documents (practice diary and report on the results of individual tasks) is evaluated by the teacher in accordance with the criteria (see Table 4). The minimum score allowed is 61.

Table 4. Evaluation criteria for student-submitted reports practice documents

Evaluation criteria	Evaluation criteria Rating score
The report on the results of individual tasks was not completed. The practice diary was not completed.	0-20
The report on the results of individual tasks was submitted, but it was completed with gross errors in content and design. The practice diary has been completed, but it has gross errors in content and design.	21-40
The report on the results of individual tasks was submitted, but it was completed with significant errors in the content, while comments on the design are insignificant. The practice diary has been submitted, but it has significant errors in content, and comments on the design are insignificant.	41-60
The report on the results of individual tasks was completed, 2-3 insignificant errors of content were made, while comments on the design are insignificant. The practice diary is completed, has 2-3 minor errors of content are insignificant, while comments on the design are insignificant.	60-80
The report on the results of individual tasks is completed, completed without errors of content, comments on the design are insignificant or absent.	81-100

The practice diary is completed, has no errors of content, and comments on the design are insignificant or absent.	
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Protection of the report based on the results of individual tasks consists in an oral report and demonstration of the presentation. Defense of the report based on the results of individual tasks is the final stage of certification and it assesses the level of student competence in practice. The results are evaluated according to the criteria presented in Table 5). The minimum score allowed is 61.

Table 5. Criteria for evaluating the results of report protection based on the results of individual tasks


Characteristics of the answer	ECTS	Score Points in the BRS	Level of competence formation in practice	Score on a 5-point scale
A complete, detailed answer to the research questions is given, a set of conscious knowledge about the object is shown, which manifests itself in the free operation of concepts, the ability to identify its essential and non-essential features, cause-and-effect relationships. Knowledge about the object is demonstrated against the background of understanding it in the system of biological science and interdisciplinary relations. The report on the results of individual tasks is formulated in terms of science, presented in literary language, logical, evidence-based, and demonstrates the author's position of the student. The student demonstrates an advanced high advanced level of competence	formation And	100-96	HIGH	5 (5+)
A complete, detailed answer to the research questions is given, a set of conscious knowledge about the object is shown, the main provisions of the topic are revealed in evidence; the answer traces a clear structure, a logical sequence that reflects the essence of the concepts, theories, and phenomena being revealed. Knowledge about an object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The report on the results of individual tasks is presented in literary language in terms of science. There may be shortcomings in the definition of concepts that are corrected by the student independently during the response process. The student demonstrates a high level of competence development.	In	95-91		5
, a complete, detailed answer to the research questions is given, and the ability to identify essential and non-essential signs, cause-and-effect relationships is shown. The report on the results of individual tasks is clearly structured, logical, and presented in literary language in terms of science. There may be shortcomings or minor errors corrected by the student with the help of the teacher. The student demonstrates an average increased level of competence formation.	From	90-81	average	to 4
, a complete, detailed answer to the research questions is given, the ability to identify significant and non-essential signs, cause-and-effect relationships is shown. The report on the results of individual tasks is clearly structured, logical, and presented in terms of science. However, minor mistakes or shortcomings were made, corrected by the student with the help of " leading " questions from the teacher. The student demonstrates an average sufficient level of competence formation.	D	80-76		4 (4-)

A complete but not sufficiently consistent answer to the research questions is given, but the ability to identify essential and non-essential signs and cause-and-effect relationships is shown. Report on the results of individual tasks is logical and presented in terms of science. There may be 1-2 errors in the definition of basic concepts that the student finds difficult to correct independently. The student demonstrates a low level of competence formation.	E	75-71	LOW	3 (3+)
An insufficiently complete and insufficiently detailed answer to the research questions is given. Logic and consistency of presentation have violations. Mistakes were made in the disclosure of concepts and the use of terms. The student is not able to independently identify essential and non-essential features and cause-and-effect relationships. The student can concretize the generalized knowledge, proving their main points by examples only with the help of the teacher. Making a report based on the results of individual tasks requires corrections and corrections. The student demonstrates an extremely low level of competence formation.	E	70-66		3
An incomplete answer is given, and the logic and sequence of presentation are significantly violated. Gross errors were made in determining the essence of the disclosed concepts, theories, and phenomena, due to the students' misunderstanding of their essential and non-essential features and connections. There are no conclusions in the report based on the results of individual tasks. The ability to reveal specific manifestations of generalized knowledge is not shown. Making a report based on the results of individual tasks requires corrections and corrections. The student demonstrates a threshold level of competence formation.	E	65-61	THRESHOLD	3 (3-)
An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in definitions. There is fragmentary, illogical presentation. The student is not aware of the connection of biological concepts, theories, and phenomena with other objects in practice. The report on the results of individual tasks does not contain any conclusions, concretization, or evidence-based presentation. Speech in the oral defense is illiterate. Additional and clarifying questions from the teacher do not lead to correction of the student's answer not only to the question posed, but also to other questions within the practice. There is no competence.	Fx	60-41	COMPETENCE LEVEL NO COMPETENCE	2
Basic research questions were not answered. The student does not demonstrate indicators of achievement of competence formation. There is no competence.	F	40-0		2

The final score of the student's intermediate certification for practice (*Rpa*) is calculated as the arithmetic average of the points received for the student's submitted reporting documents (practice diary and report on the results of individual tasks), and the points received for defending the report on the results of individual tasks.

Considered at the meeting of the Department of Faculty therapy " 24 " May 2023, Protocol No. 10.

Head of the Department
Faculty of Therapy, MD, Professor



Signature

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