## Assessment tools for the certification in the discipline "Physical training (elective modules) " for students enrolled in 2022, 2023, 2024 on the educational program on 31.05.03 "Dentistry" (level of specialization), full-time education 2024- 2025 academic year

1. Assessment tools for current certification of the discipline 'Physical training (elective modules)"

Current assessment includes the following types of tasks: assessment of the level of physical fitness, assessment of the level of sports and technical readiness, self-control diary.

The reporting form of students is a card of physical and sports-technical readiness (indicating the results of the tests). The test results are recorded in the graph of indicators of the current certification in each academic semester.

Independent work of students includes the obligatory performance of a weekly motor volume with the completion of a self-control diary.

1.1. Examples of physical fitness assessment

Monitoring of students' mastery of the discipline program is carried out systematically by the teacher and is reflected in the grade book in the form of grades. Assessment of the level of physical fitness is represented by exercises that are grouped according to the basic physical qualities. The level of physical fitness to acquire the necessary stock of motor skills and abilities is recorded by the teacher in the form of an average grade in the appropriate section of the grade book.

Checked indicators of competence achievement: UC -7.1.1, UC -7.2.1, UC -7.3.1, GPC -2.2.3, PC -5.1.1.

Types of testing		«5»	«4»	«3»	«2»	«1»	«O»
Running 100 m	women	15,7	16,0	17,0	17,9	18,7	18,8 and more
(sec.)	men	13,2	13,6	14,0	14,3	14,6	14,7 and more
Running 2000 m	women	10.15,0	10.50,0	11.15,0	11.50,0	12.15,0	12.16,0 and more
Running 3000 m (min., sec.)	men	12.00,0	12.35,0	13.10,0	13.50,0	14.30,0	14.31,0 and more
Long jump from a standing position	women	190	180	168	160	150	149 and less
(cm)	men	250	240	230	223	215	214 and less
Pulling the torso up on a high crossbar (number of times)	men	15	12	9	7	5	4 and less
Lifting the torso from the supine position, arms behind the head,	women	60	50	40	30	20	19 and less

legs bent at the knee joints (number of times)							
10 claps with straight arms over	women	6,0	6,5	7,0	7,5	8,5	8,6 and more
the head (sec.)	men	5,2	5,6	6,0	6,5	7,5	7,6 and more
The inclination of the torso from the standing position on the gymnastic bench (cm)	women	20	3	6	0	-5	- 4 and less
	men	16	10	5	0	-5	- 4 and less
Shuttle Run 5x20 m (sec.)	women	24,0	24,5	25,0	25,5	26,0	26,1 and more
	men	21,0	22,0	22,5	23,0	23,5	23,6 and more

1.2. Control requirements for assessing the level of sports and technical readiness.

The assessment of the level of sports and technical readiness is represented by the exercises of a specific module that the student has chosen for this semester. The level of sports and technical readiness is recorded by the teacher in the form of an assessment in the appropriate section of the grade book.

Checked indicators of competence achievement: UC-7.1.1, UC-7.2.1, UC-7.3.1 GPC -2.2.3, PC - 5.1.1.

Tests	Rating, point						
Tests	«1»	«2»	«3»	«4»	«5»		
Module 1	General physical fitness (men)						
PWC 170, kgm/min/kg	13,56 and lower	14,65- 13,57	15,75- 14,66	16,83- 15,75	16,84 and higher		
6 "Mini-burpee" (S.P. – m.s.; 1-squatting emphasis, 2- lying emphasis, 3– squatting emphasis, 4- s.p.), sec.	more than 17	17-15	14-13	12-11	10 and less		
Jumping rope on two legs, number of rebounds per minute	less than 120	120	130	140	150		
Push-up lying on the floor (straight body, lower until the chest touches the floor), number of times	less than 21	21-31	32-37	38-43	44 and more		
Lifting straight legs to touch the crossbar, number of times		5	6-10	11-13	14 and more		
Module 1	General physical training (women)						
PWC 170, kgm/min/kg	9,56 and lower	10,55- 9,57	11,54- 10,56	12,53- 11,55	12,54 and higher		

more than 30	16-18	19-25	26-30	15 and less			
less than 90	100	110	120	130			
less than 7	7-11	12-16	17-23	24 and more			
less than 4	4	5-7	8-9	10 and more			
	At	hletics (men)					
1.50,0		1.35,0	1.30,0	1.25,0			
16,0	15,2	14,8	12,6	11,6			
	without tak	ting into acco	unt time				
9,5	9,4	9,1	8,9	8,6			
less than 27	27	29	31	33			
Athletics (women)							
1.14,0	1.12,0	1.06,0	1.03,0	1.00,0			
18,0	17,2	16,6	14,8	13,8			
	without tak	ting into acco	unt time				
11,2	11,0	10,6	10,4	10,1			
less than 14	16	18	20	22			
iess than 14							
Basketball (men)							
35,7 and more	35,6-34,5	34,4-33,5	33,4- 32,0	31,9 and less			
9,8 and more	9,7-9,0	8,9-8,5	8,4-8,0	7,9 and less			
13 and less	14-15	16-17	18-19	20 and more			
9 and less	10-12	13-15	16-18	19 and more			
	Basketball (women)			1			
38, 7 and more	38, 7-37, 7	37,6-36,3	36,2- 34,9	34,8 and less			
11,0 and more	10,9-10,4	10,3-9,9	9,8-9,4	9,3 and less			
13 and less	14-15	16-17	18-19	20 and more e			
9 and less	10-12	13-15	16-18	19 and more			
	Bad	minton (men	)				
	more than 30 less than 90 less than 7 less than 7 less than 4 1.50,0 16,0 9,5 less than 27 1.14,0 18,0 11,2 less than 27 11,2 less than 14 35,7 and more 9,8 and more 9,8 and more 13 and less 9 and less 9 and less	more than 3016-18less than 90100less than 77-11less than 77-11less than 44 $1.50,0$ 1.45,516,015,2without tak9,59,4less than 2727 $27$ $11,14,0$ 1.12,018,017,2without tak11,211,0less than 1416 $13$ and less14-159 and less10-12 $335,7$ and more38, 7-37, 711,0 and more10,9-10,413 and less14-15	more than 3016-1819-25less than 90100110less than 77-1112-16less than 77-1112-16less than 445-7Attletics (men)1.50,01.45,51.35,016,015,214,8without taking into acco9,59,49,1less than 272729Attletics (womer1.14,01.12,01.06,018,017,216,6without taking into acco11,211,010,6018,017,216,6without taking into acco11,211,010,6018,017,216,6without taking into acco11,211,010,6011,211,010,6011,211,010,6111,211,010,6113 and less14-1516-179 and less10-1213-15Basketball (wome38, 7 and more38, 7-37, 737,6-36,311,0 and more10,9-10,410,3-9,913 and less14-1516-17913 and less14-1516-17	more than 3016-1819-2526-30less than 90100110120less than 77-1112-1617-23less than 77-1112-1617-23less than 445-78-9Atthetics (men)1.50,01.45,51.35,016,015,214,812,01.45,51.35,016,015,214,811,01.12,01.06,01.14,11618 </td			

of times							
Serving by zones (out of 10 attempts) with the open side of the racket, number of times	3 and less	4-5	6-9	10-12	13-15		
Serving by zones (out of 10 attempts) with the closed side of the racket, number of times	3 and less	4-5	6-9	10-12	13-15		
Module 4	Badminton (women)						
Stuffing (juggling) the shuttlecock with the open side of the racket, number of times	2 and less	3	4-6	7-8	9-10		
Serving by zones (out of 10 attempts) with the open side of the racket, number of times	2 and less	3	4-6	7-8	9-10		
Serving by zones (out of 10 attempts) with the closed side of the racket, number of times	2 and less	3	4-6	7-8	9-10		
Module 5		Vol	leyball (men	)			
Serving the ball from 10 attempts, number of times	1	2-3	4-6	7-8	9-10		
Overhead pass, number of times	5 c	6-8	9-11	12-14	15		
Module 5	Volleyball (women)						
Serving the ball in 5 attempts, number of times	1	2	3	4	5		
Overhead pass, number of times	2 and less	4-5	6-7	8-9	10		
Module 6	Athletic gymnastics (men)						
Squat with barbell on shoulders behind head (% of own weight)	less than 95%	95%	100%	105%	115%		
Bench press lying on your back, horizontal bench (% of your own weight)	less than 90%	90%	95%	100%	105%		
Deadlift (% of own weight)	less than 105%	105%	120%	135%	145%		
Module 6	Athletic gymnastics (women)						
Squat with barbell on shoulders behind head (% of own weight)	less than 75%	75%	80%	90%	100%		
Bench press lying on your back, horizontal bench (% of your own weight)	less than 50%	50%	55%	65%	70%		

Deadlift (% of own weight)	less than 75%	75%	80%	90%	100%
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1.3 Criteria for assessing students' independent work

Independent work of students includes compulsory performance of a weekly motor volume with completion of the diary of self-monitoring.

2. Assessment tools for conducting intermediate certification in the discipline.

Intermediate certification is conducted in the form of credit and includes a report (protection of the card of physical and sports-technical readiness), as well as an assessment of physical fitness, and evaluation of the level of sports-technical readiness. The results obtained represent the progress of the student in the form of a profile of physical fitness, taking into account the evaluation in each semester.

The form of student reporting - a card indicating the results of the tests for the entire period of study.

2.1. The assessment of the level of physical fitness consists of an analysis of the individual data of the student's preparation card for the entire period of study.

Checked indicators of competence achievement: UC-7.1.1, UC-7.2.1, UC-7.3.1, GPC-2.2.3, PC-5.1.1.

Examples of tasks for assessing the level of physical fitness in the framework of intermediate certification are similar to examples of tasks in the framework of the current certification (see point 1.1)

2.2. The assessment of the level of sports and technical readiness of a student consists of the analysis of individual data of the student's preparation for the entire period of study.

Checked indicators of competence achievement: UC -7.1.1, UC -7.2.1, UC -7.3.1, GPC - 2.2.3, PC -5.1.1.

Examples of tasks for assessing the level of sports and technical preparedness in the interim certification are similar to the examples of tasks in the current certification (see point 1.2).

Considered at the meeting of the Department of Physical Culture and Health Protocol No. 16 28.05.2024

Head of the Department

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