

**Оценочные средства для проведения  
аттестации по дисциплине «Иностранный  
язык»  
для обучающихся по образовательной программе  
бакалавриата  
по направлению подготовки 38.03.02 «Менеджмент»,  
профиль «Управление в здравоохранении»,  
форма обучения очная / очно-  
заочная на 2025-2026 учебный год**

1. Оценочные средства для проведения текущей аттестации по дисциплине

Текущая аттестация включает следующие типы заданий: оценка освоения практических навыков (умений) (Пр), контрольная работа (КР), собеседование по контрольным вопросам (С).

Примеры заданий для оценки освоения практических навыков (Пр).  
Проверяемые индикаторы достижения компетенции: УК-4.1.1, УК-4.2.1, УК-4.3.1.

1) Переведите словосочетания на русский язык:

a) to compose one third of the curriculum; to work as dentist assistants and residents; to study general subjects in the two pre-clinical years; the faculty was organized in 1935; the selection of students;  
б) framework comprises a number of research centres; faculty of Refresher training; medical, scientific and educational establishments; to recognize; postgraduate course; to examine the patients thoroughly; to administer a project.

2) Раскройте скобки, поставив глагол в Simple:

a) This doctor (not/to examine) his patients in Room 6.  
б) Our professor (to deliver) his lectures very interestingly.  
в) He (to know) Anatomy well.  
г) Medical students (not/to have) medical practice in the first year.  
д) We always (to have) much work in class.  
е) He (not/to meet) me every day.

Пример варианта контрольной работы (КР). Проверяемые индикаторы достижения компетенции: УК-4.1.1, УК-4.2.1, УК-4.3.1.

Задание 1. Раскройте скобки. Поставьте глагол в форму Present, Past или Future Simple:

- 1) I (to enter) the University last year.
- 2) They (have) an international webinar next Friday.
- 3) We (to have) much work in class in 2 days.
- 4) Studying Management students (to learn) about administering and overiewing the processes in the company.
- 5) The students (to begin) to study Marketing Strategy last week.

Задание 2. Задайте специальные вопросы к выделенным словам:

- 1) **He** delivered lectures at the conference.
- 2) Medical students often work **in the library**.
- 3) We attend **our classes** regularly.
- 4) The doctor must examine a patient **carefully**.
- 5) We study many subjects **at the University**.

Задание 3. Раскройте скобки, употребив необходимую форму глагола в Simple Passive:

- 1) The academic year (to divide) into two terms
- 2) The lecture in Economics (to deliver) last Monday.
- 3) English (to speak) in many countries now.
- 4) This task (to do) in 5 minutes.
- 5) All procedures (to carry) out yesterday.

Задание 4. Измените залог предложения с Simple Active на Simple Passive, сохранив грамматическую и синтаксическую конструкцию предложения:

- 1) The nurse asks the patient about his age and profession.
- 2) The researchers will receive the data soon.
- 3) The students revised all the rules for the test.
- 4) The doctors visited him twice a week

Примеры контрольных вопросов для собеседования (С).

Проверяемые индикаторы достижения компетенции: УК-4.1.1, УК-4.2.1, УК-4.3.1, ПК-3.1.1 (для очно-заочной формы обучения) / ПК-1.3.1 (для очной формы обучения).

- 1) Whom do we call a manager?
- 2) What are the synonyms to the term “manager”? Where are they used?
- 3) What is the manager in the broad meaning of a word?
- 4) What are the specialized managers responsible for?
- 5) What do they have in common?
- 6) What is management in general?
- 7) What attracts you in the profession of a manager?
- 8) What level of management do you intend to reach in your future career? What do you need for this?
- 9) How can the structure of each organization be represented?
- 10) What is the basic level of management?
- 11) Who is a top manager? What functions does a top manager perform? What are top managers generally responsible for?
- 12) Who develops tactical plans, policies, and standard operating procedures, and coordinates and supervises the activities of first-line managers?
- 13) What kind of specialist helps to prevent unqualified individuals from offering healthcare services and to provide quality healthcare to patients?

2. Оценочные средства для самостоятельной работы обучающихся  
Оценка самостоятельной работы включает себя тестирование.  
Примеры тестовых заданий с множественным выбором. Проверяемые индикаторы достижения компетенции: УК-4.1.1, УК-4.2.1, УК-4.3.1, ПК-3.1.1 (для очно-заочной формы обучения) / ПК-1.3.1 (для очной формы обучения).

1) Complete the following sentences using can or can't.

1. I \_\_\_\_ help you right now. I am really busy.
2. He \_\_\_\_ play with us because his leg is injured.
3. Where is my red pen? I \_\_\_\_ find it.
4. I am sorry but I \_\_\_\_ come with you.
5. We \_\_\_\_ leave now. I am ready.

2) Fill in all the gaps and choose the modal verb:

1. Listen, please. You (may not/might not) speak during this exam.
2. They (can't/may not) still be out!
3. You (couldn't/might not) smoke on the bus.
4. With luck, tomorrow (can/could) be a sunny day.
5. You (can/might) be right but I'm going back to check anyway.

3. Оценочные средства для проведения промежуточной аттестации по дисциплине

Промежуточная аттестация по дисциплине осуществляется в форме зачета. Формой промежуточного контроля изучения дисциплины является контрольное лексико-грамматическое тестирование (Т) с оценкой сформированности практической составляющей формируемых компетенций. Тестирование включает 25 вопросов. Время проведения тестирования составляет 25 минут.

Пример лексико-грамматического тестирования (Т)

**1. Составьте общий вопрос:**

- 1) Healthcare managers in pharmaceutical companies work in areas such as marketing, sales, research, or clinical trials.
- 2) Several decades ago very few schools offered master's degree programs in healthcare management.

**2. Составьте специальный вопрос к подчеркнутому слову / словосочетанию:**

- 1) Tomorrow she is flying to Moscow to participate in the conference.
- 2) The manager was studying documentation for medical equipment when he noticed a mistake in the contract.

**3. Составьте вопрос к подлежащему:**

- 1) This professor gave us a course of lectures in Marketing last year.
- 2) Some healthcare managers travel regularly as a part of their job, in order to attend or conduct training sessions, network with other healthcare managers.

**4. Поставьте глагол в правильную видовременную форму:**

*Present Tenses (Simple, Continuous, Perfect); Past Tenses (Simple, Continuous); Future (Simple)*

- 1) Healthcare managers (to work) in a variety of settings within the healthcare industry.  
a) work                      b) worked                      c) have worked
- 2) Next year our bachelor of science in healthcare management program (to teach) you the leadership skills.  
a) will teach                      b) teach                      c) have taught
- 3) Healthcare managers usually (to work) with all members of their staff for keeping the facility running efficiently and effectively.  
a) works                      b) is working                      c) has worked
- 4) When the patient (to come) to the out-patient department, the receptionist (to speak) to the nurse.  
a) have come/spoke      b) came/was speaking      c) come/speak
- 5) We (to be) present at the lecture in History last week.  
a) have been                      b) were                      c) were being
- 6) We just (to discuss) this issue at our today's meeting.  
a) have discussed      b) discussed                      c) were discussing

**5. Выберите правильный вариант глагола формы активного или пассивного залога:**

*(Present Simple Active & Passive; Past Simple Active & Passive; Future Simple Active & Passive)*

- 1) In public health agencies at the local, state, or federal level, healthcare managers (to involve) in planning, implementing, and evaluating public health programs and policies.  
a) are involved      b) involve                      c) involved
- 2) A test in Economics (to write) last Monday.  
a) was written      b) was wrote      c) wrote
- 3) Healthcare managers (to oversee) the overall functioning of the hospital and ensure efficient delivery of healthcare services.  
a) were overssen      b) will be overseen      c) oversee
- 4) That patient (to make) an appointment before his visit last week.  
a) make                      b) made                      c) was made
- 5) Those specific working conditions (to vary) depending on the role, experience and personal preferences of the previous manager.  
a) varied                      b) is varied                      c) varies

**6. Выберите подходящий по смыслу и сочетаемости предлог:**

- 1) He is starting a training course in Business Administration \_\_\_ the end of September.  
a) at                      b) in      c) on
- 2) Leadership and organizational skills are necessary \_\_\_ any healthcare manager.  
a) before      b) for                      c) after
- 3) A healthcare manager is a key figure \_\_\_ a hospital.  
a) at                      b) on                      c) in

**7. Выберите правильный эквивалент русского слова/ словосочетания:**

- 1) Healthcare managers play a (жизненно важный) a role in saving lives, without having to take scalpel in hand.  
a) crucial      b) vital                      c) essential

- 2) Medical terms may be very specific so immigrants and foreigners might (испытывать определенные трудности) understanding it all.
  - a) have some difficulties
  - b) have some consciousness
  - c) have some consideration
- 3) The world's aging population requires better (медицинские услуги).
  - a) medical assistance
  - b) medical treatment
  - c) healthcare services
- 4) Healthcare managers in (страховых компаниях) work on managing healthcare policies, claims processing, network management, and ensuring compliance with regulations.
  - a) clinical trials
  - b) insurance companies
  - c) health agencies
- 5) Some years ago healthcare managers were not an important part of a (клинического учреждения).
  - a) clinical environment
  - b) clinical conditions
  - c) clinical setting

В полном объеме фонд оценочных средств (примеры заданий) по дисциплине доступен в ЭИОС ВолГМУ по ссылке(ам):

<https://elearning.volgmed.ru/course/view.php?id=4576>

<https://elearning.volgmed.ru/course/view.php?id=5684>

<https://elearning.volgmed.ru/course/view.php?id=5683>

<https://elearning.volgmed.ru/course/view.php?id=8257>

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Заведующий кафедрой



Н.А. Пром